



ESTD: 1956



KHUDIRAM BOSE CENTRAL COLLEGE

71/2A, BIDHAN SARANI, KOLKATA-6

Landline:033-25557102

Website: www.khudirambosecentralcollege.com

Email: khudiram.bose@gmail.com



**GENDER AUDIT
REPORT
(2020-2023)**

An Initiative by

Internal Quality Assurance Cell (IQAC) & Gender Sensitization Cell





SL.NO	CONTENT	PAGE NOSs.
	ACKNOWLEDGEMENT	
1.	LETTER TO UNIVERSITY AND LETTER FROM UNIVERSITY(FORMATION OF AUDIT TEAM)	
2.	COMPOSITION OF AUDIT TEAM	
3	COMPOSITION OF IQAC AND GENDER SENSITIZATION CELL	
4	ABOUT THE COLLEGE	
5	GENDER POLICIES ADOPTED BY THE COLLEGE	
6	GENDER AUDIT: AN OVERVIEW	
7	INFRASTRUCTURAL AND OTHER FACILITIES	
8	GENDER SENSITIZATION AWARENESS PROGRAMME AND INITIATIVES OF DIFFERENT CELLS: ICC, ANTI RAGGING CELL	
9	GENDER ORIENTED SCHOLARSHIPS AND SCHEMES	
10	GENDER WISE INDICATORS CURRICULUM, ENROLLMENT, RESULT, STUDENTS' PARTICIPATION IN DIFFERENT CO-CURRICULAR ACTIVITIES (SPORTS, NSS, NCC, CULTURAL EVENTS)	
11	SAMPLE SURVEY QUESTIONNAIRE: METHODOLOGY ADOPTED, SAMPLE QUESTIONNAIRE	
12	SURVEY ANALYSIS REPORT	
13	GENDER WISE INSTITUTIONAL COMPOSITION: GOVERNING BODY, TEACHING, NON-TEACHING	
14	PARTICIPATION OF TEACHERS' IN CAS	
15	SUMMARY OF THE REPORT	
16	ANNEXURE 1: INFRASTRUCTURAL FACILITY FOR FEMALE STUDENTS' AND STAFF	
17.	ANNEXURE 2: GENDER SENSITIZATION AWARENESS PROGRAMMES	
18	ANNEXURE 3: SCHOLARSHIPS AND SCHEMES	
19	ANNEXURE 4: STUDENTS PARTICIPATION IN EXTRA CURRICULAR	
20	ANNEXURE 5: RECIPIENT OF SPECIAL PRIZE	
21	RECOMMENDATIONS AND REPORT SIGNED	

ACKNOWLEDGEMENT

- We express our sincere gratitude to *Governing Body of the College* for providing us with an opportunity to conduct the Gender Audit in this college.
- We are immensely grateful to *Dr.Md. Afsar Ali, Principal, Khudiram Bose Central College and Chairperson of this gender audit team* for all his support and cooperation in conducting this audit.
- We are equally thankful to *University of Calcutta*, for providing us the names of external audit members for conducting this audit.
- We thank *Prof. Susmita Neogi, Director and Dean, Women Studies, University of Calcutta* for providing the team of external members for conducting the gender audit in our institution.
- We owe our gratitude to all the *External Audit Members* who have provided their insightful observations and suggestions during the audit and giving us the scope to work more for a better institution which will be free from gender discrimination and inequalities.
- We also thank our *Teaching and Non-Teaching staff* of this institution for their immense support and effort in making this gender audit happen in this institution.
- We are especially thankful to all the *Members of Internal Quality Assurance Cell (IQAC), NAAC Joint Coordinators and all other members of Gender Sensitization Cell* for their immense role in preparing this report with their valuable suggestions and data support.
- We thank all the *Coordinators and Members of different sub- committee* of this institution who are working in the welfare of the students and staff specially the Internal Complaints Committee (ICC), Anti Ragging Cell, Students Grievance Cell for organizing awareness programme and contributing towards a healthy and gender inclusive environment in the institution.
- Finally, we thank our *Students, Alumni* who have whole heartedly participated in providing their insightful feedback, suggestions and sharing their experience about gender specific areas of this institution which has helped the IQAC and the Gender Sensitization Cell to conduct this audit timely and properly.

Internal Quality Assurance Cell (IQAC)

And

Gender Sensitization Cell

AUDITOR'S REPORT

The comprehensive report prepared for the Gender Audit highlights the significance of gender related facilities and policies implemented in the college as per the University of Calcutta guidelines. The formation of Gender Sensitization Committee in the college to strictly focus on gender related issues is the first step towards ensuring gender equality as seen at the very beginning of the report.

The report underlines the key/major policies adopted by the institution which are:

1. Anti-discrimination policies.
2. Formation of Committees and Cells such as Internal Complaint Committee, Anti-Ragging, Grievance Redressal, Student Welfare Cells.
3. Gender Sensitization programmes conducted by the college.
4. Gender Inclusive facilities such as CCTVs, male and female security personnel, separate boys' and girls' common rooms, sanitary napkin vending machine in girls' common room and separate and adequate toilet facilities for boys and girls.
5. Scholarships and financial aid granted to both male and female students.

The Gender Audit Report also clearly states the methodology adopted for the audit, which includes drafting questionnaire for feedback/survey and data collection from the students. The report includes the data of the infrastructural and other facilities available for female students in the college broadly classified under four areas:

1. Safety and Security
2. Health and Wellness
3. Sanitation and Hygiene
4. Cells and Committees

An extensive data is provided in the report which gives gender wise, year wise, semester wise details of students admitted in the college. In addition, a gender wise data of results as well as data of participation of male and female students in extracurricular activities such as sports, NCC, NSS is included in the report. Apart from student related data, a detailed gender analysis of the ratio of male and female in the college GB, Substantive post, SACT, Non-teaching staff provides a holistic view of gender-based data in the audit.

After going through the Gender Audit Report, the following observations/recommendations were made by the External Audit Team:

1. An orientation session is to be conducted before taking any feedback from the students. This was suggested to mainly clarify any doubts that the students may have regarding the questions in the feedback form.

2. The team also recommended that the questionnaire for the feedback should be bilingual to help students to understand the questions better as well as make the questions more open ended in format for better qualitative data interpretation.
3. To initiate counselling sessions for both male, female and other gender students, particularly on gender sensitive issues.
4. The break-up of participation of male and female staff in different cells and committees of the College to be included in report as the report shows more female staff in College.
5. Comprehensive feedback from teaching and non-teaching staff members.
6. Mentioning the detailed functioning of the ICC in the report.
7. More postering all through college about gender sensitization to be done to spread awareness.

Signature of members of Gender Audit Team

MD. Afsar Ali 18/7/24
1. (DR MD.AFSAR ALI)

PRINCIPAL AND CHAIRPERSON,
 GENDER SENSITIZATION CELL,
 KHUDIRAM BOSE CENTRAL COLLEGE
Principal
Khudiram Bose Central College
 Kolkata- 6

Debasri Banerjee 18/7/24
2. (PROF. DEBASRI BANERJI)
 PROFESSOR, DEPARTMENT OF EDUCATION
 CONVENOR OF Ph.D, RAC, WOMEN'S STUDIES
 RESEARCH CENTRE, UNIVERSITY OF CALCUTTA
DEBASRI BANERJEE
Professor
Department of Education
University of Calcutta

Kaberi Chakraborty 18/7/24
3. (DR KABERI CHAKRABORTY)

ASSOCIATE PROFESSOR,
 DEPARTMENT OF POLITICAL SCIENCE,
 UNIVERSITY OF CALCUTTA
Associate professor
Dept. of Political Science
 University of Calcutta

Madhumita Basu 18/7/24
4. (DR MADHUMITA BASU)

ASSOCIATE PROFESSOR
 DEPARTMENT OF ENGLISH AND CONVENOR OF
 WOMEN'S CELL, VICTORIA INSTITUTION(COLLEGE)
Convenor
Women's Cell
Victoria Institution (College)

5. (DR SHILPA NANDY)

ASSOCIATE PROFESSOR
 DEPARTMENT OF POLITICAL SCIENCE
 COORDINATOR, GENDER SENSITIZATION CELL
 AND JT, NAAC COORDINATOR

6. (DR SRIPARNA DUTTA)

ASSOCIATE PROFESSOR
 DEPARTMENT OF ENGLISH,
 COORDINATOR, INTERNAL QUALITY
 ASSURANCE CELL (IQAC)
 MEMBER, GENDER SENSITIZATION CELL

Khudiram Bose Central College
Gender Sensitization Cell
 NAAC COORDINATOR/JT. COORDINATOR
 KHUDIRAM BOSE CENTRAL COLLEGE
Tapasi Ghosh 18/7/24
7. (SMT.TAPASI GHOSH)

ASSISTANT PROFESSOR & HEAD OF DEPARTMENT OF JMC & JT. NAAC COORDINATOR

NAAC COORDINATOR/JT. COORDINATOR
 KHUDIRAM BOSE CENTRAL COLLEGE

Khudiram Bose Central College

71/2A, Bidhan Sarani, Kolkata - 700 006 □ Ph.: 033-2555 7102/3889

President
Debasis Mallick
M.Sc., LLB (Arbit)



Principal
Teacher-in-Charge & Secretary
Dr. Shubhra Dubey (Upadhyaya)
Dr. Md. Afsar Ali

Ref No. : KBC/067/24...

Date : 12/6/24.....

To
The Registrar,
University of Calcutta,
Kolkata.

Sub: Request for a team/committee for conducting academic, green, energy and gender audit in our institution.

Respected Sir,

I would like to state that our college is preparing for NAAC (3RD Cycle) accreditation. We have already submitted our IQA on 26.5.24. and we are now in the process of writing the Self – Study Report (SSR). In this matter we need to complete our academic, gender, green and energy audit. Therefore, I would like to request you if you kindly provide us a team of members for conducting the audits and oblige.

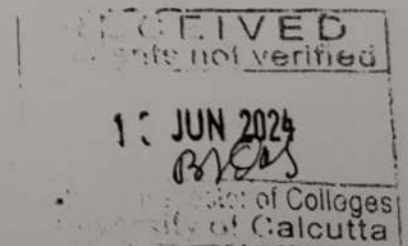
Sincerely,

MA. Afsar Ali 12.6.24
(DR .MD.AFSAR ALI)

Principal
Khudiram Bose Central College
Kolkata-700 006

Copy to Inspector of Colleges, University of Calcutta

13/6/24
RR-2810





To
The Principal,
Khudiram Bose Central Institute
University of Calcutta.

Sub: Recommendation of Names for Gender Audit Committee

Sir,

As requested by your IQAC co-ordinator I am recommending the following names for constituting a committee for gender audit in your college. This is for your kind consideration.

1. **Dr. Debasri Banerjee**, Professor, Department of Education and Convenor of PhD RAC, Women's Studies Research Centre, University of Calcutta.
2. **Dr. Kaberi Chakraborty**, Department of Political Science, University of Calcutta.
(Associate Professor)
3. **Dr. Madhumita Basu**, Associate Professor, Department of English and Convenor of Women's Cell, Victoria Institution (College).

Thanking you.

Yours sincerely,

Susmita Neogi
5/7/2024

Susmita Neogi
Director,
Women's Studies Research Centre,
University of Calcutta.

DEAN
Faculty Council For Post Graduate
Studies in Fine Arts, Music & Home Sci
University of Calcutta

Khudiram Bose Central College

71/2A, Bidhan Sarani, Kolkata - 700 006 □ Ph.: 033-2555 7102/3889

President
Debasis Mallick
M.Sc., LLB (Arbit)



Principal & Secretary
Dr. Md. Afsar Ali
Ph.D. (Chemistry), Ph.D. (Edu.)

Ref No. : KBC/092/24...

Date : 12.7.2024

To
Dr. Debasri Banerjee
Professor, Department of Education &
Convenor of Ph.D, RAC
Women's Studies Research Centre
University of Calcutta
Kolkata.

Sub: Gender Audit at Khudiram Bose Central College

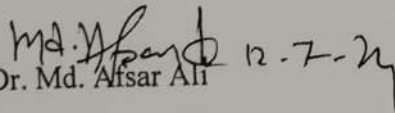
Respecter Ma'am

In reference to the letter received from the Dr. Susmita Neogi, the Director of Women's Studies Research Centre, University of Calcutta dated 05.07.2024 regarding the Gender Audit to be done in our College your name has been recommended as member of the team to conduct the Gender Audit.

As per our prior discussion we have fixed 18th July 2024, 12:30 pm as the date and time for the audit.

Thank you for your kind acceptance

Regards


Dr. Md. Afsar Ali 12-7-24

Principal
Principal
Khudiram Bose Central College
Kolkata-6

COMPOSITION OF THE EXTERNAL AUDIT TEAM

The Head of this Institution requested the affiliating university, i.e, University of Calcutta to send a team for conducting the gender audit of this College. On this basis the University of Calcutta assigned Women's Research Studies Centre for sending a team of external members who will conduct this audit. Finally our institution on 05.07.24 received the following names of the members who will be do the gender audit of this college.

1. Prof. Debasree Banerjee, *Professor*, Department Of Education And Convenor Of Ph.D RAC, Women's Studies Research Centre, University Of Calcutta
2. Prof. Kaberi Chakraborty, *Associate Professor*, Department of Political Science, University of Calcutta.
3. Dr Madhumita Basu, *Associate Professor and Convenor*, Women's Cell, Victoria Institution (College)

COMPOSITION OF THE GENDER AUDIT TEAM

Sl.No	Name	Designation and Affiliation	Signature with Date
1	DR. MD. AFSAR ALI	PRINCIPAL, KHUDIRAM BOSE CENTRAL COLLEGE AND CHAIRPERSON , GENDER AUDIT TEAM	
2	PROF. DEBASRI BANERJEE	PROFESSOR, DEPARTMENT OF EDUCATION AND CONVENOR OF Ph.D RAC, WOMEN'S STUDIES RESEARCH CENTRE, UNIVERSITY OF CALCUTTA	
3	PROF. KABERI CHAKRABORTY	ASSOCIATE PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE, UNIVERSITY OF CALCUTTA	
4	DR. MADHUMITA BASU	ASSOCIATE POFESSOR, DEPARTMENT OF ENGLISH AND CONVENOR, WOMEN'S CELL, VICTORIA INSTITUTION (COLLEGE)	
5	DR SRIPARNA DUTTA	ASSOCIATE PROFESSOR, DEPARTMENT OF ENGLISH AND COORDINATOR OF INTERNAL QUALITY ASSURANCE CELL(IQAC),KHUDIRAM BOSE CENTRAL COLLEGE	
6	DR SHILPA NANDY	ASSOCIATE PROFESSOR OF POLITICAL SCIENCE, COORDINATOR, GENDER SENSITIZATION CELL AND JT. NAAC COORDINATOR, KHUDIRAM BOSE CENTRAL COLLEGE	
7	SMT TAPASI GHOSH	ASSISTANT PROFESSOR , DEPARTMENT OF JOURNALISM AND AMSS COMMUNICATION AND JT. NAAC COORDINATOR, KBCC	



COMPOSITION OF INTERNAL QUALITY ASSURANCE CELL (IQAC)

SL.NO	NAME	DESIGNATION	SIGNATURE WITH DATE
1	DR SRIPARNA DUTTA	ASSOCIATE PROFESSOR, DEPARTMENT OF ENGLISH AND COORDINATOR, IQAC	18/7/24
2	DR SHILPA NANDY	ASSOCIATE PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE, MEMBER-IQAC AND JT. NAAC COORDINATOR	18/7/24
3	PROF. ARABINDA MRIDHA	ASSOCIATE PROFESSOR, DEPARTMENT OF COMMERSE, MEMBER-IQAC AND BURSUR	18/07/24
4	PROF. TAPASI GHOSH	ASSISTANT PROFESSOR OF JOURNALISM AND MASS COMMUNICATION, IQAC-MEMBER AND JT. NAAC COORDINATOR	18/07/24
5	DR RAJA GHOSH	ASSISTANT PROFESSOR, DEPARTMENT OF GEOGRAPHY, IQAC-MEMBER	18.7.24
6	DR SUBRATA KUMAR MULLIK	ASSISTANT PROFESSOR, DEPARTMENT OF BENGALI, IQAC-MEMBER	18.7.24
7	SMT. JAYEETA MULLICK	LIBRARIAN, IQAC-MEMBER	18/7/24
8	SMT. ARUNDHATI CHAKRABORTY	SACT, DEPARTMENT OF JMC	18/7/24
9	SRI SOMNATH BHATTACHAYA	SACT, DEPARTMENT OF ENGLISH	18/07/24

COMPOSITION OF GENDER SENSITIZATION CELL

SL.NO	NAME	DESIGNATION	SIGNATURE WITH DATE
1	DR SHILPA NANDY	ASSOCIATE PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE, COORDINATOR, GENDER SENSITIZATION CELL, MEMBER-IQAC AND JT. NAAC COORDINATOR	18/7/24
2	DR SRIPARNA DUTTA	ASSOCIATE PROFESSOR, DEPARTMENT OF ENGLISH COORDINATOR, IQAC MEMBER- GENDER SENSITIZATION CELL	18/7/24
3	PROF. PAYEL NANDI	ASSISTANT PROFESSOR, DEPARTMENT OF HISTORY, MEMBER- GENDER SENSITIZATION CELL	18.7.24
4	PROF. RINJEE LAMA	ASSISTANT PROFESSOR, DEPARTMENT OF ENGLISH, MEMBER- GENDER SENSITIZATION CELL	18/07/24
5	SRI ARNAB BASU	SACT, DEPARTMENT OF COMMERCE, MEMBER- GENDER SENSITIZATION CELL	18/07/2024



ABOUT THE COLLEGE

CU Affiliation:

Khudiram Bose Central College is affiliated to University of Calcutta.

UGC Affiliation:

The college has received UGC affiliation under section 2F and 12B of the UGC Act in 1965. Due to this the college has become eligible to receive central assistance and grants for further development.

College Hours:

The B.A./B.Sc. classes are held from 10:00 A.M. to 4:30 P.M. and the B.Com. classes are held from 11:30 A.M. to 4:30 P.M. (The class our may change this year). Office is open from 10:00 A.M. to 4:30 P.M. The College Library is open during the college hours.

Academic Session:

The academic session of the college is normally from July to June of next year. But a new change has been introduced by University of Calcutta from 2018. CU has introduced a three years semesterwise undergraduate courses. So for 1st year their will be two semesters Semester-I (July - December) & Semester - II (January - June). Classes for 2nd and 3rd year begins as per CU old rules, within one week of the completion of theoretical examination under Calcutta University. Students of 2nd and 3rd Year have to take provisional admission before their classes begin.

Vission:

The founder of our College, Principal Khudiram Bose was a visionary. He believed that an individual could become an efficient and effective citizen if that person was made self reliant. In keeping with this thought Khudiram Bose Central College adopted this principle of self reliance as its motto after it was revived by his son Sri Kiran Coomar Bose in 1956.

Self reliance is not just our motto. It is an attitude that the College has developed over the years in all its planning and activities. Our students are made to believe and pursue that success depends largely on how an individual reacts to different situations in life. Our system of knowledge dissemination, our structuring of various events are all geared in making an individual a participative individual, hence a self reliant individual.

The College also believes in instilling in the students core sense of value. A deep sense of value adds to an individual becoming more human in dealings with real life issues. The College will not just be a place where students can hone their skills but also a place where they will learn the true essence of life.

Mission:

Student centric learning through a quality platform and updated pedagogy.

Create environment conducive to learning.

Guarantee safety of all students, especially girl students.

Focus on technology aided infrastructure.

Impart education devoid of any discrimination.

Make students confident by exposing them to real life situations thereby making them responsible nation builders.

To excel in areas of managerial skill and also in different aspects of governance.

Prepare students for the job market so by developing their soft skills.

Develop in the students right set of values and ability to do well to all.

Make students proud of the rich cultural heritage by involving them in activities that relate to understanding of our culture and heritage.

S. Nandy

IQAC Co-ordinator
Khudiram Bose Central College



GENDER POLICIES ADOPTED BY OUR INSTITUTION

Gender policies in our institution aims to promote gender equality, prevent discrimination, and create a safe and inclusive environment for all students and staff. These policies can cover a wide range of areas, including admissions, health services, sports ,addressing sexual harassment and assault at work place and other areas..The management of the college always has given prior importance to the issue related to gender equality and have always taken..an initiative of gender sensitization among the students and staff so that a healthy, inclusive and sustainable environment prevails in the campus. Here are some common elements of gender policies adopted in college. Some of these policies have been adopted based on the guidelines provided by the government and some are framed as per the guidelines provided by the governing body of the college.

1. **Anti-Discrimination Policies:** Our institution have policies adopted that prohibit discrimination based on gender, gender identity, and gender expression. These policies are intended to ensure that all students have equal access to educational opportunities and resources. There has been a ratified anti –ragging cell active in the college where students can complaint and seek redressal if any such discrimination occurs with them.
2. **Formation of Committees and Cells:** There are several committees and cells formulated which tackles the issues of gender like: Anti Ragging Cell, Grievance Redressal Cell, Students Welfare Cell, Scholarship Cells, Internal Complaints Committee(ICC) and Gender Sensitization cell. The details of all these cells and committees are reflected in the college website.
3. **Sexual Harassment Prevention:** Following the Supreme Court's guidelines in the Vishakha case and the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, Our college also has an Internal Complaints Committees (ICCs) to address complaints of sexual harassment. These committees are tasked with creating a safe and supportive environment for all students.
4. **Gender Sensitization Programs:** Our college conduct workshops and training sessions to sensitize students, faculty, and staff about gender issues, including gender stereotypes, gender-based violence, and the importance of gender equality. The programmes are organized by ICC and gender sensitization cell in collaboration with NGOs like SWAYAM and like.
5. **Grievance Redressal Mechanisms:** College has established grievance redressal mechanisms to address complaints related to gender discrimination, harassment, and other related issues. These mechanisms ensure that complaints are handled promptly and fairly. An active grievance cell is functional in the college.
6. **Observation of Important Days:** The institution also has a policy of observing the important gender specific day like International Women's Day to celebrate the spirit of gender equality.

Policy Brief



6. **Gender Inclusive Facilities and Safety Measures adopted:**Our institution offers the following gender neutral facilities like general common room along with a separate girls' common room is also available in the campus. Besides to ensure safety of the students specially female students,College implemented safety measures such as well-lit campuses, security personnel, (both male and female) at the main gate, CCTV surveillance and like. Other facilities like safe drinking water, separate washrooms are there in each floor of the main building. Besides Sanitary Napkin Vending machine is also installed in the girls common room and like.
7. **Information about the Cells and Committees :** The IQAC students plays an important role in making students aware about the cells and committees through an orientation "DIKSHARAMBH , A students induction programme of the held in the first day of the new session of the college
8. **Scholarships and Financial Aid:** All the students get the benefit of all kinds of scholarship available by the government in our institution. For example, All girls as per state government guidelines receives the KANYASHREE Scholarship every year successfully. Besides SVMCM, OASIS, MINORITY and college also offers Tution Fee Waiver Scheme for the students. All these scholarships are looked by respective cells formed and have a Nodal Office Or Coordinator Or Incharge .

S. Srinidhi

Shetty

IQAC Co-ordinator
Khudiram Bose Central College



GENDER AUDIT: AN OVERVIEW

WHAT IS GENDER AUDIT?

A gender audit is a critical tool for promoting a more inclusive and equitable environment, ensuring that all individuals have equal opportunities to succeed and thrive. It is a process that assesses the extent to which an organization, institution, or program is promoting gender equality and integrating gender considerations into its policies, practices, and culture. It involves systematically reviewing and analysing various aspects of an organization's functioning to identify gaps, challenges, and areas for improvement in achieving gender equity.



INTERNAL AND EXTERNAL GENDER AUDIT

INTERNAL AUDIT: An internal gender audit is a self-assessment process conducted within an organization to evaluate how effectively it is addressing gender equality issues. Unlike external audits, which are conducted by independent third parties, internal gender audits are carried out by the organization's own staff, often with the support of specialized internal committees or task forces. This dimension focuses on how effectively an organization promotes gender. The goal of an internal gender audit is to create a clear and actionable roadmap for improving gender equality within the organization, fostering an inclusive and equitable workplace culture. It also helps build internal capacity and commitment to gender equality by involving staff directly in the audit process.

EXTERNAL AUDIT: An external gender audit is an assessment process that evaluates how gender equality is integrated into an organization's policies, programs, and culture. The aim is to identify gender gaps, biases, and inequalities and to recommend measures to promote gender equity. Key aspects of a gender audit include: Policy analysis, examining the work culture of the organization, assessing the programmes, policies, facilities, services offered by the institution. External gender audits evaluate the extent to which gender integration promotes the inclusion of , and benefits for, women and men affected by the organization's policies, programs, projects, or services. When applied to policies, programs, projects, or services, a gender audit begins by examining how extensively gender equality is incorporated into high-level policy objectives and priorities. During the planning phase, a gender audit analyzes whether there are specific gender-related goals or if gender considerations are integrated into the overarching objectives of the policy to ensure they contribute to narrowing gender gaps, ensuring equitable benefits for women and men based on their gender-specific needs, and avoiding perpetuation of inequalities. Similarly, a gender audit scrutinizes how gender considerations are integrated into the implementation phase of the policy, program, or project. Finally, during the monitoring and evaluation phase, a gender audit assesses whether targets and indicators incorporate a gender perspective, including sex-disaggregated data and progress towards achieving gender equality.

S. Ranjdy

Chatt

IQAC Co-ordinator
Khudiram Bose Central College



GOALS OF GENDER AUDIT

The primary goals of a gender audit are to:

1. **Evaluate Gender Equality Policies and Practices:** Assess the presence and effectiveness of policies, strategies, and practices related to gender equality.
2. **Identify Gaps and Barriers:** Pinpoint obstacles and gaps in achieving gender equality within the organization.
3. **Enhance Awareness and Sensitivity:** Raise awareness about gender issues among staff, management, and stakeholders.
4. **Promote Gender-Responsive Planning and Implementation:** Ensure that gender considerations are integrated into all aspects of the organization's planning, programming, and implementation processes.
5. **Develop Action Plans:** Create actionable recommendations and strategies to address identified gaps and barriers, and promote gender equality.

KEY COMPONENTS OF GENDER AUDIT

1. **Policy Review:** Examining existing policies and frameworks to ensure they promote gender equality and do not contain any implicit biases or discriminatory provisions.
2. **Data Collection and Analysis:** Gathering quantitative and qualitative data on gender representation, participation, and outcomes within the organization. This includes analysing gender-disaggregated data on employment, promotions, salaries, and other relevant metrics.
3. **Stakeholder Consultations:** Engaging with employees, students, faculty, management, and other stakeholders to gather insights and perspectives on gender issues within the organization.
4. **Workplace Culture and Environment:** Assessing the organizational culture, attitudes, and behaviour related to gender, including issues like harassment, discrimination, and work-life balance.
5. **Resource Allocation:** Evaluating how resources, including budgets and opportunities for professional development, are allocated and whether they are equitable across genders.
6. **Monitoring and Evaluation Mechanisms:** Reviewing existing mechanisms for monitoring and evaluating gender equality initiatives and their effectiveness.

These components ensure a comprehensive assessment of gender equality in an organization, helping to create a roadmap for improvement and fostering a more inclusive and equitable work environment.



S. Somaly

[Signature]



METHODOLOGY ADOPTED FOR GENDER AUDIT

The gender audit was conducted within the broad framework called Gender Integration Framework(GIF). A Gender Integration Framework provides a structured approach to ensure that gender considerations are systematically integrated into policies, programs, and projects. This framework takes into account the gender analysis, stakeholders engagement, setting the goals and objectives and implementation of the policies, institutional support and like. The institution adopted the following methods for conducting the audit. The following steps were followed to conduct the audit:

Step 1: Initiation of the process by IQAC and Gender Sensitization cell through IQ meetings to conduct gender audit to assess the status and identify the gaps by scheduling time and period

Step 2: Approaching the concerned affiliated university to provide the names of the external audit team by the HOI

Step 3: Receiving Consent and Names of the External members from the University

Step 4: Drafting of the Questionnaire for Survey through google form and Collecting the data by circulating among the students

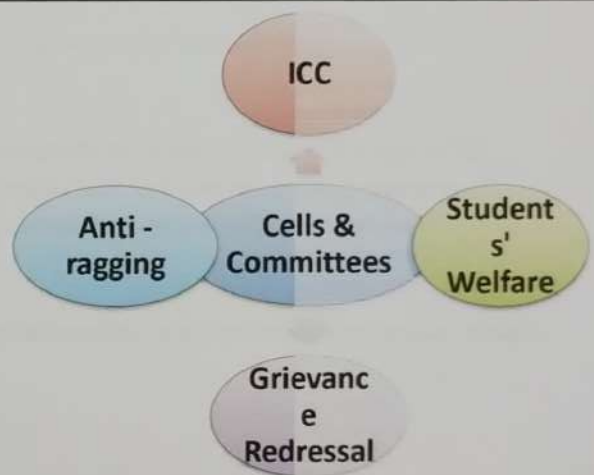
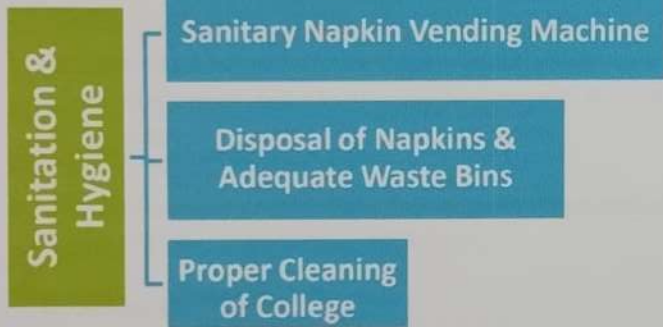
Step 5: Data Analysis, report Preparation and submission to the Committee

The audit process involved collecting and exploring institutional data on gender wise composition of UG students, teaching staff and non-teaching staffs. Data relating to facilities available in the campus, Gender Equity Promotion programs organized in the college and facts relating to the initiatives taken by gender sensitization programmes by different Cells and Committees while drafting the report. AQAR reports of last three years have also been taken into consideration to check the gender balance in various committees and cells , administrative bodies, management and other participative bodies. Questionnaire was circulated only among female students of Undergraduate Programs via google form to understand their perception regarding the gender equality in the institution. To conclude **UNICEF says gender equality** "means that women and men, and girls and boys, enjoy the same rights, resources, opportunities and protections. It does not require that girls and boys, or women and men, be the same, or that they be treated exactly alike". Globally, the aim of any organization is to reduce the practice of gender discrimination, inequalities and violence that is harming not only the women but also the society at large. The basic assumption of conducting the gender audit in an educational institution is that public policy impacts differently on female and male learners. The purpose of gender audit is to lead to changes in public policy that contribute to an increase in gender equality. The recommendations which will be provided by the external audit members will help the management to include them and make this institution a place where everyone will receive equal opportunity in access to resources as well as in curriculum and co-curricular areas also. Although at present the institution does not have any Transgender student or staff but the institution has a will adopt the same code of conduct for them as prescribed by the authority or government.

S. Nandy



INFRASTRUCTURAL AND OTHER FACILITIES AVAILABLE FOR GIRLS' STUDENTS



These measures are adopted by college in providing facilities to the students, specially girls' students and staff.

S. Randy

Antz
IQAC Co-ordinator of
Khudiram Bose Central College

Composition: The institution has an active and functional Internal Complaints Committee. The committee has been formed on the basis of Vishakha Guidelines as per supreme court verdict. The role of the committee is to uphold the basic spirit of a peaceful and healthy, conducive workplace and to act as a vigilant to redress the issues of sexual harassment complaints within the institutional workplace as soon as possible. The committee has five to six members as per guided in the guidelines. The senior most female teacher of the college is the presiding officer of this Internal Complaints Committee.

Objectives: The objectives of the Internal Complaint Committee to Prevent Sexual Harassment of Women at the Workplace are as follows:

- To develop a policy against sexual harassment of women at the Institute.
- To ensure the implementation of the policy in letter and spirit through proper reporting of the complaints and their follow-up procedures.
- To uphold the commitment of the Institute to provide an environment free of gender based discrimination.
- To promote a social and psychological environment to raise awareness on sexual harassment in its various forms.
- To create a secure physical and social environment to deter any act of sexual harassment.
- To evolve a permanent mechanism for the prevention and redressal of sexual harassment cases and other acts of gender based violence at the Institute.
- To create awareness among the student and staff of the college regarding the POSH Act, 2013

Power and Duties of the Committee:

The committee is NOT to act as a moral police; neither will it intrude on anyone's privacy. The role of the Committee is to create awareness about sexual harassment and to deal with and recommend punishment for non-consensual acts of sexual harassment, and not to curtail sexual expression within the campus.

A. Preventive

To create and ensure a safe environment that is free of sexual harassment, including safety from persons/visitors coming into contact at the workplace.

B. Gender Sensitization

Gender Sensitization involves creating awareness about issues of gender and sexuality and working towards and creating an enabling environment of gender justice where all can work together with a sense of personal security and dignity.

C. Remedial

The mechanism for registering complaints should be safe, accessible, and sensitive.



Report of the activities of the Prevention of Sexual Harassment Cell of Khudiram Bose Central College for the Academic Year 2019-2023

Activity 1: Students Participation in the Gender Sensitisation Workshop held in Swayam on April 6th and April 7th, 2019

Collaborating Institution/Resource Person	Swayam
No. of students participated	4
Discipline of the Students	B.A. (General), B.A. (Education Hons.), B.Com (Hons.)
Topic of Discussion	Awareness regarding various normative behaviour in our society that breeds patriarchy and fosters gender discrimination
Duration of the Program	7 hours each every day

Activity 2: Students Participation in the Gender Sensitisation Workshop held in Swayam on September 20th and September 21st, 2019

Collaborating Institution/Resource Person	Swayam
No. of students participated	3
Discipline of the Students	B.A. (English Hons.), B.Com (Hons.)
Topic of Discussion	Initiating the youth to be more proactive and sensitive to create gender equality in our society
Duration of the Program	7 hours each every day

Activity 3: Workshop on Prevention of Sexual Harassment at Workplace held on September 24th, 2019

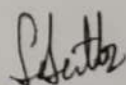
Collaborating Institution/Resource Person	Swayam
No. of teaching staff attended	21
No. of non-teaching staff attended	7
Topic of Discussion	Brief discussion on gender discrimination that leads to sexual harassment followed by detailed discussion of the law prevalent for the same
Duration of the Program	3 hours

Activity 4: One day Lecture on Gender Sensitization held on 02. 01. 2024 under Students Week Observation programme.

Organising Institution/Resource Person	Khudiram Bose Central College/ Speaker- Dr Chandrani Dutta, Assistant Professor, Department of Commerce, KBCC
No. of teaching staff attended	10
No. of non-teaching staff attended	2
No. of Students attended	50-60
Topic of Discussion	Brief discussion on gender discrimination that leads to sexual harassment followed by detailed discussion of the law prevalent for the same
Duration of the Program	2 hours

During the 2020-22 no such programme could be undertaken due to pandemic outbreak of Covid-19. Another programme on Gender Sensitization was held on 17.3.24. For details:

https://www.khudirambosecentralcollege.com/gallery/gallery_images/2023/Gender_Sensitisation_programme_by_IQAC_and_ICC_17032023.php


IQAC Co-ordinator
Khudiram Bose Central College

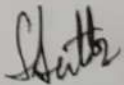
Composition: The Anti-Ragging Cell in educational institutions plays a crucial role in preventing and addressing incidents of ragging, which is a form of harassment or bullying typically occurring among students. Our institution also has an active and functional Anti-ragging and Grievance Cell. The Anti-Ragging Cell is composed five to six members. Prof. Dalia Parmanik, Department of Education is the coordinator of this cell. The anti ragging cell can be contacted at kbccantiragging@gmail.com

Functions and Responsibilities : Here are the main functions and responsibilities of an Anti-Ragging Cell:

- 1. Prevention:** Develop and implement strategies to prevent ragging within the institution. This includes creating awareness programs, orientation sessions for new students, and disseminating information about the consequences of ragging.
- 2. Policy Implementation:** Ensure that the institution's anti-ragging policies are strictly followed. This involves drafting and updating policies, guidelines, and rules related to ragging. The institution has also followed the policy of online filling the affidavit form of anti ragging at www.antiragging.in by the students of 2nd Semester which is mandatory provision made by Higher Education Department.
- 3. Formation of Anti Ragging Squad:** The Cell has formed an Anti Ragging Squad with students, teachers and non-teaching members of the college to handle the complaints and set up a redressal system by investigating the reported incidents of ragging thoroughly and impartially. This may involve interviewing involved parties, gathering evidence, and taking appropriate action based on the findings. The committee will offer support and counseling to victims of ragging. This includes providing emotional support, medical assistance, and other necessary help to ensure their well-being.
- 4. Complaint Handling:** Provide a mechanism for students to report incidents of ragging confidentially. This involves setting up a grievance redressal system and ensuring that complaints are addressed promptly and fairly.
- 5. Awareness and Training:** Conduct workshops, seminars, and training sessions to educate students, faculty, and staff about the detrimental effects of ragging and the importance of maintaining a respectful and safe campus environment.
- 6. Monitoring and Documentation of Records:** Regularly monitor the campus environment to identify potential areas where ragging might occur and take proactive measures to address them. The cell also maintain records of incidents, actions taken, and outcomes and report to the relevant authorities and regulatory bodies as required. By fulfilling these roles, the Anti-Ragging Cell helps create a safer and more respectful educational environment, ensuring that all students can learn and grow without fear of harassment.

Programme and Initiatives:

- 02.01.2024** --- An Anti ragging cell Awareness programme was conducted under Students Week Observation Programme on 2nd January, 2024. The speaker of the Programme was prof. Dalia pramanik, Assistant professor, Department of Education and Coordinator of the Anti-Ragging cell. **The programme was attended by the 2nd students where around 30-40 students were female students of the college. For Details:**


 IQAC Co-ordinator
 Khudiram Bose Central College

GENDER ORIENTED SCHOLARSHIPS AND SCHEMES AVAILED BY STUDENTS

The institution has implemented all the scholarships and schemes provided by the government for the students. For this the institution has appointed a designated nodal officer to handle specific schemes and scholarships as recommended by the government. The specific scholarship in charge arranges orientation programme timely as and when required. The details of all the scholarships along with their report are available in college website at www.khudirambosecentralcollege.com. The details of the following scholarships and schemes are availed by the students successfully in our institution.

1. **Kanyashree Scholarship:** This scholarship is especially availed by the girls' students of the college. This is the state sponsored scholarship which has been acclaimed by United Nations. The aim of the scholarship is to celebrate the spirit of women empowerment by education the girls' and making them able to be economically independent. The Nodal Officer of this scholarship is *Prof. Sheuli Biswas Adhikary*, Department of Education. The detail report of this scholarship can be availed at <https://www.khudirambosecentralcollege.com/facilities/kanyashree.php>, VsiitGallery; https://www.khudirambosecentralcollege.com/gallery/gallery_images/2023/Students_Week_Kanyashree_Awar_eness_Programme.php
2. **SVMCM: The Swami Vivekananda Merit cum Means Scholarship (SVMCM)** is another most availed scholarship by the students of this college. This scholarship focuses to support the meritorious students who are financially weak but the spirit to continue education and make one independent financially is the sole moto of this scholarship. This scholarship is supported by central government of India. The Nodal officer of this scholarship is *Prof. Rinjee Lama*, Department of English. For details: https://www.khudirambosecentralcollege.com/gallery/gallery_images/2024/Students_Week_2024_Day3_05012024.php
3. **Minority(SC,St, OBC)/Oasis and Aikyashree Scholarship:** This scholar has been introduced by the government for a special reserved category students. The institution has a scholarship cell for this. The Nodal Officer of this cell is *Dr. Bishnu Sikder*, Department of Bengali. For Details: https://www.khudirambosecentralcollege.com/gallery/gallery_images/2024/Students_Week_2024_Day3_05012024.php
4. **Student Credit Card (SCC):** This is a state government scheme which has been recently launched by the Government of West Bengal with the aim that a student can avail loan to continue his higher education with minimum rate of interest which the bank will provide, so that one can be independent financially to continue his education which further leads to a path of his employment. The Nodal officer and Help Desk officer of this scheme are *Dr Sriparna Dutta*, Department of English and *Dr Shilpa Nandy*, Department of Political science respectively.. **The successful recipient of this scheme is a female student from B.Com Hons.** The details are available at https://www.khudirambosecentralcollege.com/students_corner_SCC_Scheme.php and https://www.khudirambosecentralcollege.com/gallery/gallery_images/2023/SCC_Awareness_Programme_06012023.php
5. **Tution Waive off and Special Prize under Endowment Prizes:** The institution has a system of waiving off tution fees of the poor, needy but meritorious students. They have to apply to the authority and on the basis of the application, the decision is taken by the welfare committee chaired by the Principal. On the other hand, The institution has an endowment prize section where the staff of the college has donated cash prizes/medals in the memory of their family members. In this category special prize have been contributed to female student in category: Female Topper of the college will receive *Charubala Chaudhuri Memorial prize, donated by Sri Asok Chaudhuri, Ex-President, Governing Body.* So the management of this college since the time of our founder principal Khudiram Bose till date has always celebrated the spirit of empowering the women in society.

IQAC Co-ordinator
Khudiram Bose Central College

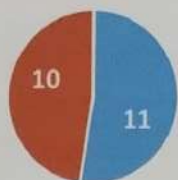


GENDER WISE RECEIPT OF THE SCHOLARSHIPS AND SCHEMES

Name of the Scholarship	2020 - 21		2021 - 22		2022 - 23	
	Applied	Approved	Applied	Approved	Applied	Approved
Kanyashree	21	21	1	1	23	23
SVMCM (Renewal)	21	21	53	53	116	116
SVMCM (Fresh)	54	54	185	185	248	248
Student Credit Card (SCC)	N.A	N.A	18applied	18forwarded, 1 loan sanctioned	None applied	---

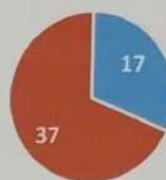
1. SVMCM:

SVMCM - 2020 - 21 -RENEWAL



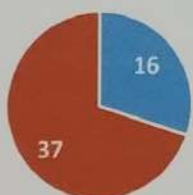
■ Male ■ Female

SVMCM - 2020 - 21 -FRESH



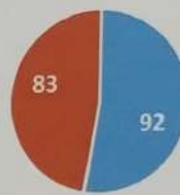
■ Male ■ Female

SVMCM - 2021 - 22 RENEWAL



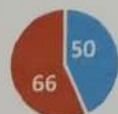
■ Male ■ Female

SVMCM - 2021 - 22 FRESH



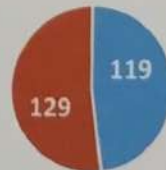
■ Male ■ Female

SVMCM - 2022-23 -RENEWAL



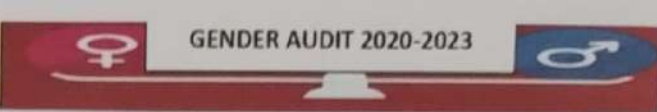
■ Male ■ Female

SVMCM - 2022-23 -FRESH



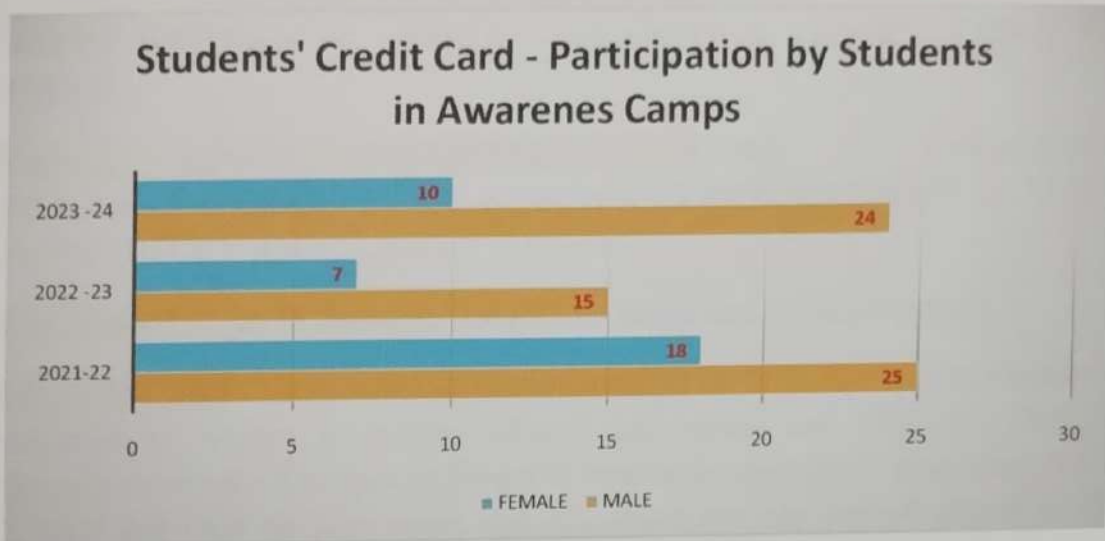
■ Male ■ Female

S. Saha



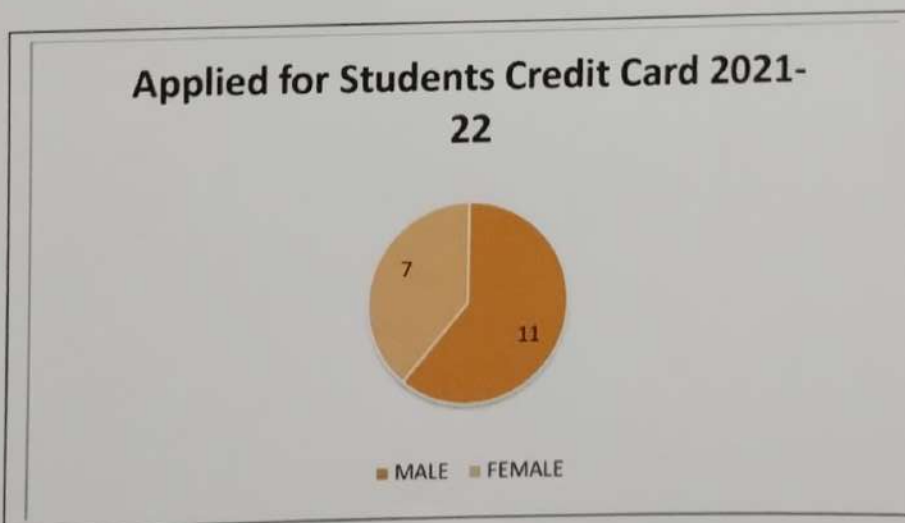
Students Credit Card – Participation by Students in Awareness Programme

	MALE	FEMALE
2021-22	25	18
2022 -23	15	7
2023 -24	24	10



Students Credit Card – Applied

	MALE	FEMALE
2021-22	11	7



[Signature]
 IQAC Co-ordinator
 Khudiram Bose Central College

CURRICUM: GENDER WISE REFLECTION IN SYLLABUS OF CBCS AND NEP 2020

The syllabus of University of Calcutta reflects diversification as far as gender equalisation is concerned. Different subjects have as part of their core component writings that entirely deal with women writers and writings on women. The under mentioned component of the English syllabus elucidates the matter.

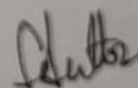
CBCS – ENGLISH - CC11 (SEMESTER 5, CODE – ENG-A-CC-5-11-TH/TU)
WOMEN'S WRITINGS: 6 CREDITS - (5 CREDITS THEORY AND 1 CREDIT TUTORIAL).

CBCS - DSE-B2 (SEMESTER 5, CODE – ENG-A-DSE-B-5-2-TH/TU) CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT: 6 CREDITS - (5 CREDITS THEORY AND 1 CREDIT TUTORIAL)

CBCS – POLITICAL SCIENCE: DSE(H)-1: Gender and Politics Module I

CBCS – HISTORY: The syllabus of History in CC11 & CC13 lays special emphasis on the participation of women in Indian National Movements and DSE A1, DSE A3 are specifically about role of women in Bengal in relation to nationalism. Apart from these CC1, CC2, CC3 and CC4 all have areas that talk about the role women played in different civilizations.

Not only does the CBCS talk about being inclusive the NEP pattern of the syllabus framed by University of Calcutta also highlights this. Though the syllabus is yet to be prepared in its entirety the draft makes clear the course content. For example, NEP English will focus on Women's Writing in DSC 18 (DSC 18 (4 Credits – Th 3, Tu 1 - WOMEN'S WRITING))





GENDER WISE-YEARWISE-SEMESTER WISE STUDENTS' DETAILS IN DIFFERENT SEGMENTS

Student Enrolment: 2020 - 21 : Semester 1

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	66	70	13	11	1	0	2	1	82	82	164
B.COM GEN	49	29	1	0	0	0	1	1	51	30	81
B.SC GEN	1	1	0	0	0	0	0	0	1	1	02
B.Com Hons	39	38	2	2	0	0	4	2	45	42	87
Bengali - Hons	7	21	0	5	0	0	0	0	7	26	33
Education Hons	10	12	1	8	1	0	1	2	13	22	35
English Hons	29	30	5	4	3	1	1	2	38	37	75
Geography Hons	12	12	6	4	1	0	1	2	20	18	38
Hindi Hons	4	17	0	0	0	2	0	1	4	18	22
History Hons	4	14	3	6	0	0	0	1	7	21	28
JMC Hons	6	9	1	4	0	0	0	2	7	15	22
Political Science Hons	11	5	2	1	0	0	1	1	14	7	21

Semester 3

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	41	43	5	7	0	0	0	0	46	50	96
B.COM GEN	59	17	8	0	0	0	0	0	67	17	84
B.SC GEN	3	1	0	0	0	0	0	0	3	1	04
B.Com Hons	41	33	7	0	0	1	0	0	48	34	82
Bengali - Hons	6	12	3	1	0	1	0	0	9	14	23
Education Hons	2	11	1	1	1	0	0	0	4	12	16
English Hons	19	38	4	4	0	1	0	0	23	43	66
Geography Hons	6	16	5	5	0	0	0	0	11	21	32
Hindi Hons	4	12	1	0	0	0	0	0	5	12	17
History Hons	7	5	0	1	0	0	0	0	7	6	13
JMC Hons	7	8	2	1	0	0	0	0	9	9	18
Political Science Hons	1	10	1	2	0	0	0	0	2	12	14

Semester 5

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	22	37	2	6	0	0	0	0	24	43	67
B.COM GEN	42	19	1	0	0	0	0	0	43	19	62
B.SC GEN	0	0	0	0	0	0	0	0	0	0	0
B.Com Hons	36	35	3	3	0	0	0	0	39	38	77
Bengali - Hons	3	25	0	4	0	0	0	0	3	29	32
Education Hons	4	13	1	3	0	1	0	0	5	17	22
English Hons	13	26	0	1	0	0	0	0	13	27	40
Geography Hons	5	15	2	7	0	0	0	0	7	22	29
Hindi Hons	2	16	0	0	0	0	0	0	2	16	18
History Hons	1	3	1	1	0	0	0	0	2	4	06
JMC Hons	8	8	0	3	0	0	0	0	8	11	19
Political Science Hons	2	5	0	0	0	0	0	0	2	5	07

[Signature]
IQAC Co-ordinator
Khudiram Bose Central College.

2021 - 22 : Semester 1

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	83	79	39	26	4	0	6	4	132	109	241
B.COM GEN	85	23	7	1	0	0	5	0	97	24	121
B.SC GEN	5	5	2	0	0	0	0	0	7	5	12
B.Com Hons	57	27	19	6	0	0	7	2	83	35	118
Bengali - Hons	12	28	4	3	0	0	0	0	16	31	47
Education Hons	8	19	1	6	2	0	1	2	12	27	39
English Hons	29	43	3	5	0	0	4	2	36	50	86
Geography Hons	9	16	5	2	0	1	5	0	19	19	38
Hindi Hons	6	20	1	3	1	2	0	0	8	25	33
History Hons	9	15	5	1	0	1	1	1	15	18	33
JMC Hons	5	12	0	6	0	0	1	0	6	18	24
Political Science Hons	11	12	4	2	0	0	1	1	16	15	31

Semester 3

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	56	60	10	10	0	0	2	1	68	71	139
B.COM GEN	47	26	1	0	0	0	1	1	49	27	76
B.SC GEN	1	1	0	0	0	0	0	0	1	1	02
B.Com Hons	37	37	2	2	0	0	4	2	43	41	84
Bengali - Hons	6	17	0	5	0	0	0	0	6	22	28
Education Hons	10	11	1	8	1	0	1	2	13	21	34
English Hons	26	26	5	4	2	1	1	1	34	32	66
Geography Hons	12	11	6	4	1	0	1	2	20	17	37
Hindi Hons	1	16	0	0	0	2	0	1	1	19	20
History Hons	4	12	3	6	0	0	0	1	7	19	26
JMC Hons	5	9	1	4	0	0	0	2	6	15	21
Political Science Hons	9	3	2	0	0	0	1	1	12	4	16

Semester 5

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	35	40	5	8	0	0	0	0	40	48	88
B.COM GEN	63	18	8	0	0	0	0	0	71	18	89
B.SC GEN	2	1	0	0	0	0	0	0	2	1	03
B.Com Hons	41	35	7	0	0	1	0	0	48	36	84
Bengali - Hons	8	12	3	1	0	1	0	0	11	14	25
Education Hons	2	11	1	1	1	0	0	0	4	12	16
English Hons	19	39	4	4	0	1	0	0	23	44	67
Geography Hons	6	16	5	5	0	0	0	0	11	21	32
Hindi Hons	4	11	1	0	0	0	0	0	5	11	16
History Hons	8	5	0	1	0	0	0	0	8	6	14
JMC Hons	7	9	1	1	0	0	0	0	8	10	18
Political Science Hons	1	10	1	2	0	0	0	0	2	12	14

Autts

2022 - 23: Semester 1

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	87	72	18	11	2	0	5	0	112	83	195
B.COM GEN	51	21	2	0	0	0	1	1	54	22	76
B.SC GEN	4	2	1	1	0	0	0	0	5	3	08
B.Com Hons	51	24	5	5	0	0	0	0	56	29	85
Bengali - Hons	15	25	0	2	0	0	1	1	16	28	44
Education Hons	11	15	2	8	0	1	3	1	16	25	41
English Hons	32	42	2	6	3	0	2	5	39	53	92
Geography Hons	10	13	3	5	0	0	2	1	15	19	34
Hindi Hons	5	18	1	2	0	0	0	3	6	23	29
History Hons	12	12	4	1	0	0	1	0	17	13	30
JMC Hons	8	10	4	3	0	1	1	0	13	14	27
Political Science Hons	12	7	0	0	0	0	1	0	13	7	20

Semester 3

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	52	51	24	15	1	0	3	4	80	70	150
B.COM GEN	63	19	5	1	0	0	5	0	73	20	93
B.SC GEN	0	3	2	0	0	0	0	0	2	3	05
B.Com Hons	47	23	13	5	0	0	7	1	67	29	96
Bengali - Hons	8	21	2	2	0	0	0	0	10	23	33
Education Hons	6	15	0	5	2	0	1	2	9	22	31
English Hons	13	26	1	2	0	0	2	2	16	30	46
Geography Hons	9	12	3	2	0	1	5	0	17	15	32
Hindi Hons	4	14	1	3	1	2	0	0	6	19	25
History Hons	8	10	5	0	0	0	0	1	13	11	24
JMC Hons	3	11	0	4	0	0	1	0	4	15	19
Political Science Hons	7	8	1	2	0	0	1	0	9	10	19

Semester 5

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	50	54	8	10	0	0	2	0	60	64	124
B.COM GEN	41	21	1	0	0	0	1	1	43	22	65
B.SC GEN	1	1	0	0	0	0	0	0	1	1	02
B.Com Hons	35	36	1	2	0	0	3	2	39	40	79
Bengali - Hons	6	17	0	5	0	0	0	0	6	22	28
Education Hons	7	10	1	6	0	0	1	1	9	17	26
English Hons	20	23	4	3	1	1	1	1	26	28	54
Geography Hons	10	11	6	4	1	0	1	2	18	17	35
Hindi Hons	1	12	0	0	0	2	0	1	1	15	16
History Hons	3	11	3	5	0	0	0	0	6	16	22
JMC Hons	4	9	2	4	0	0	0	1	6	14	20
Political Science Hons	9	2	2	0	0	0	1	1	12	3	15

2023-24 :Semester I

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	79	95	23	21	0	0	7	3	109	119	228
B.COM GEN	76	31	3	0	0	0	0	0	79	31	110
B.SC GEN	5	2	1	0	0	0	0	0	6	2	08
B.Com Hons	47	25	6	3	1	0	0	1	54	29	83
Bengali - Hons	2	9	0	1	0	0	0	0	2	10	12
Education Hons	14	9	0	4	0	0	1	0	15	13	28
English Hons	20	46	6	4	2	0	2	1	30	51	81
Geography Hons	8	11	1	2	0	1	0	4	9	18	27
Hindi Hons	8	12	0	0	0	0	0	0	8	12	20
History Hons	12	3	0	1	0	0	0	0	12	4	16
JMC Hons	6	15	2	1	0	0	0	2	8	18	26
Political Science Hons	11	9	1	4	0	0	1	0	13	13	26

SEMESTER 1 ENROLMENT



Students in Second Year

2020 - 21

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	41	43	5	7	0	0	0	0	46	50	96
B.COM GEN	59	17	8	0	0	0	0	0	67	17	84
B.SC GEN	3	1	0	0	0	0	0	0	3	1	04
B.Com Hons	41	33	7	0	0	1	0	0	48	34	82
Bengali - Hons	6	12	3	1	0	1	0	0	9	14	23
Education Hons	2	11	1	1	1	0	0	0	4	12	16
English Hons	19	38	4	4	0	1	0	0	23	43	66
Geography Hons	6	16	5	5	0	0	0	0	11	21	32
Hindi Hons	4	12	1	0	0	0	0	0	5	12	17
History Hons	7	5	0	1	0	0	0	0	7	6	13
JMC Hons	7	8	2	1	0	0	0	0	9	9	18
Political Science Hons	1	10	1	2	0	0	0	0	2	12	14



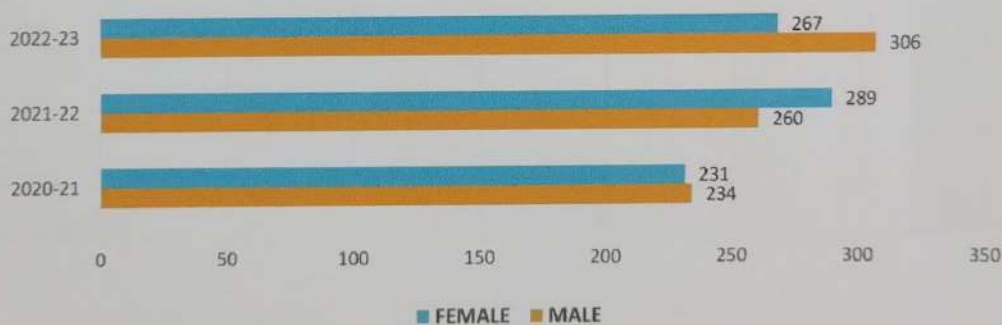
2021 - 22

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	56	60	10	10	0	0	2	1	68	71	139
B.COM GEN	47	26	1	0	0	0	1	1	49	27	76
B.SC GEN	1	1	0	0	0	0	0	0	1	1	02
B.Com Hons	37	37	2	2	0	0	4	2	43	41	84
Bengali - Hons	6	17	0	5	0	0	0	0	6	22	28
Education Hons	10	11	1	8	1	0	1	2	13	21	34
English Hons	26	26	5	4	2	1	1	1	34	32	66
Geography Hons	12	11	6	4	1	0	1	2	20	17	37
Hindi Hons	1	16	0	0	0	2	0	1	1	19	20
History Hons	4	12	3	6	0	0	0	1	7	19	26
JMC Hons	5	9	1	4	0	0	0	2	6	15	21
Political Science Hons	9	3	2	0	0	0	1	1	12	4	16

2022 - 23

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	52	51	24	15	1	0	3	4	80	70	150
B.COM GEN	63	19	5	1	0	0	5	0	73	20	93
B.SC GEN	0	3	2	0	0	0	0	0	2	3	05
B.Com Hons	47	23	13	5	0	0	7	1	67	29	96
Bengali - Hons	8	21	2	2	0	0	0	0	10	23	33
Education Hons	6	15	0	5	2	0	1	2	9	22	31
English Hons	13	26	1	2	0	0	2	2	16	30	46
Geography Hons	9	12	3	2	0	1	5	0	17	15	32
Hindi Hons	4	14	1	3	1	2	0	0	6	19	25
History Hons	8	10	5	0	0	0	0	1	13	11	24
JMC Hons	3	11	0	4	0	0	1	0	4	15	19
Political Science Hons	7	8	1	2	0	0	1	0	9	10	19

STUDENTS - SECOND YEAR



Students in Third Year

2020 - 21

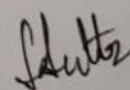
Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	22	37	2	6	0	0	0	0	24	43	67
B.COM GEN	42	19	1	0	0	0	0	0	43	19	62
B.SC GEN	0	0	0	0	0	0	0	0	0	0	0
B.Com Hons	36	35	3	3	0	0	0	0	39	38	77
Bengali - Hons	3	25	0	4	0	0	0	0	3	29	32
Education Hons	4	13	1	3	0	1	0	0	5	17	22
English Hons	13	26	0	1	0	0	0	0	13	27	40
Geography Hons	5	15	2	7	0	0	0	0	7	22	29
Hindi Hons	2	16	0	0	0	0	0	0	2	16	18
History Hons	1	3	1	1	0	0	0	0	2	4	06
JMC Hons	8	8	0	3	0	0	0	0	8	11	19
Political Science Hons	2	5	0	0	0	0	0	0	2	5	07

2021 - 22

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	35	40	5	8	0	0	0	0	40	48	88
B.COM GEN	63	18	8	0	0	0	0	0	71	18	89
B.SC GEN	2	1	0	0	0	0	0	0	2	1	03
B.Com Hons	41	35	7	0	0	1	0	0	48	36	84
Bengali - Hons	8	12	3	1	0	1	0	0	11	14	25
Education Hons	2	11	1	1	1	0	0	0	4	12	16
English Hons	19	39	4	4	0	1	0	0	23	44	67
Geography Hons	6	16	5	5	0	0	0	0	11	21	32
Hindi Hons	4	11	1	0	0	0	0	0	5	11	16
History Hons	8	5	0	1	0	0	0	0	8	6	14
JMC Hons	7	9	1	1	0	0	0	0	8	10	18
Political Science Hons	1	10	1	2	0	0	0	0	2	12	14

2022 - 23

Course	UR		SC		ST		OBC		TOTAL		
	M	F	M	F	M	F	M	F	M	F	
B.A. GEN	50	54	8	10	0	0	2	0	60	64	124
B.COM GEN	41	21	1	0	0	0	1	1	43	22	65
B.SC GEN	1	1	0	0	0	0	0	0	1	1	02
B.Com Hons	35	36	1	2	0	0	3	2	39	40	79
Bengali - Hons	6	17	0	5	0	0	0	0	6	22	28
Education Hons	7	10	1	6	0	0	1	1	9	17	26
English Hons	20	23	4	3	1	1	1	1	26	28	54
Geography Hons	10	11	6	4	1	0	1	2	18	17	35
Hindi Hons	1	12	0	0	0	2	0	1	1	15	16
History Hons	3	11	3	5	0	0	0	0	6	16	22
JMC Hons	4	9	2	4	0	0	0	1	6	14	20
Political Science Hons	9	2	2	0	0	0	1	1	12	3	15



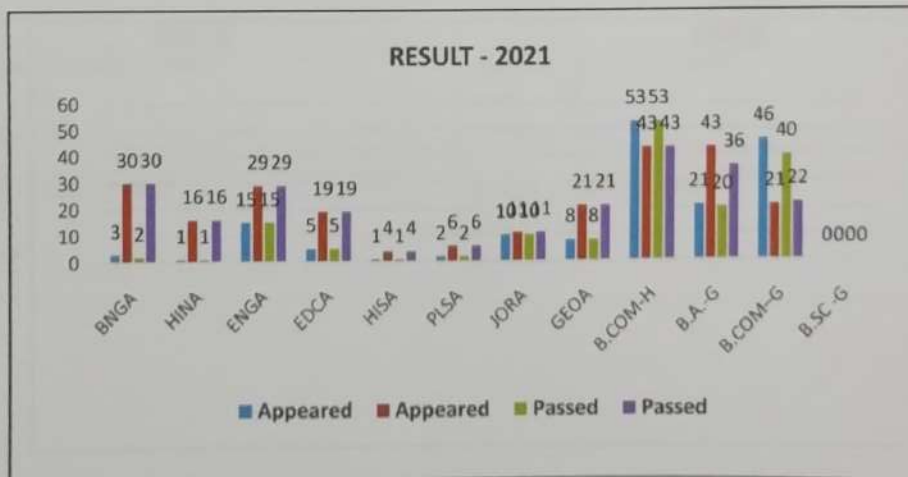
STUDENTS - THIRD YEAR



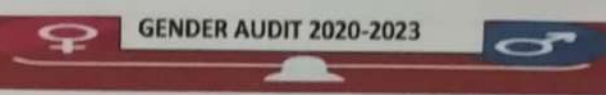
RESULT: GENDER WISE AND YEAR WISE

FINAL SEMESTER RESULT

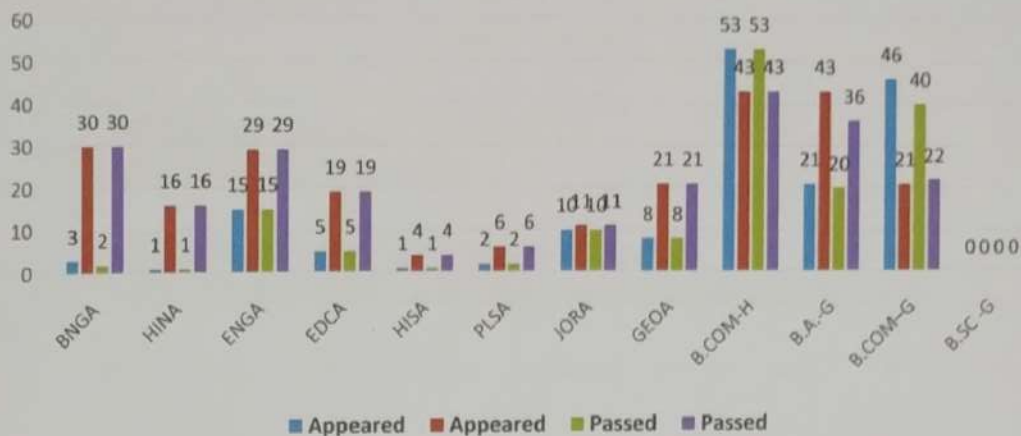
	2020				2021				2022				2023			
	Appeared		Passed		Appeared		Passed		Appeared		Passed		Appeared		Passed	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
BNGA	5	7	5	7	3	30	2	30	9	14	4	8	12	17	8	13
HINA	3	8	3	8	1	16	1	16	8	13	7	7	6	12	3	9
ENGA	7	12	7	12	15	29	15	29	24	45	17	36	30	26	22	25
EDCA	3	4	3	4	5	19	5	19	4	12	2	9	22	7	19	5
HISA	NIL	NIL	NIL	NIL	1	4	1	4	8	6	1	4	7	16	5	14
PLSA	1	0	1	1	2	6	2	6	2	12	1	9	9	3	7	1
JORA	7	10	7	10	10	11	10	11	10	9	8	8	12	8	12	8
GEOA	18	11	17	11	8	21	8	21	12	25	10	20	20	14	17	10
B.COM-H	29	36	27	33	53	43	53	43	49	34	43	22	50	30	18	10
B.A.-G	29	30	27	26	21	43	20	36	47	51	22	29	60	49	19	20
B.COM-G	36	24	32	21	46	21	40	22	67	17	43	13	35	26	10	4
B.SC-G	8	4	8	4	NIL	NIL	NIL	NIL	2	2	2	1	1	0	1	0



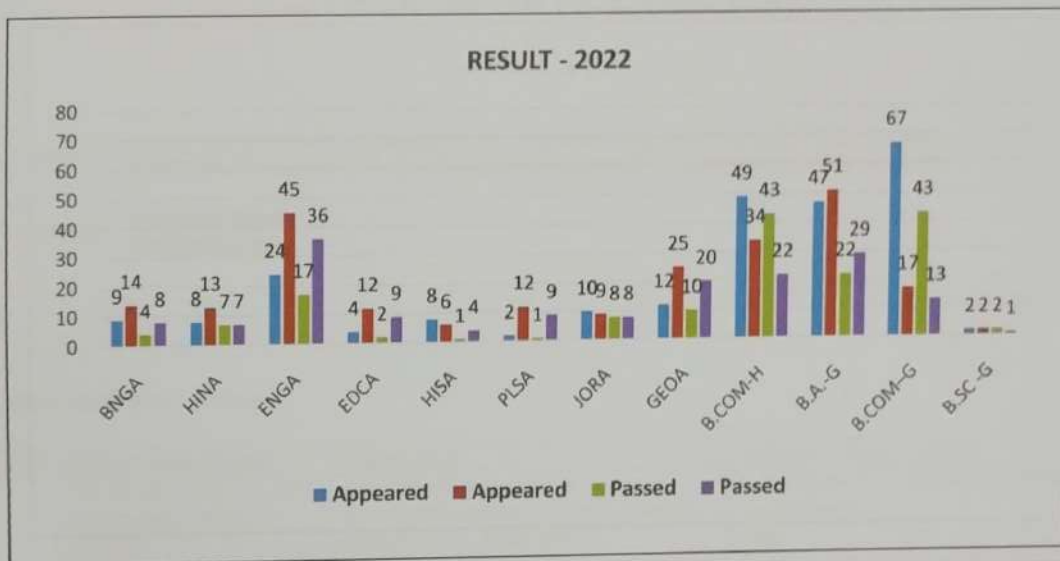
Aditya
 IQAC Co-ordinator
 Khudiram Bose Central College



RESULT - 2021



RESULT - 2022



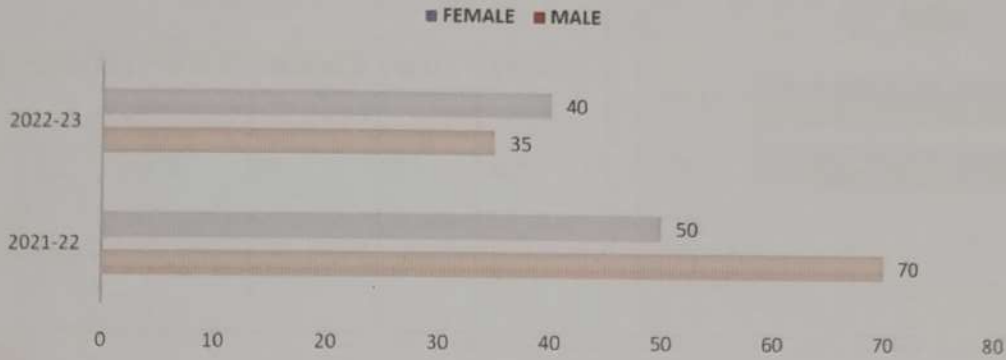
STUDENTS PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES: SPORTS

SPORTS

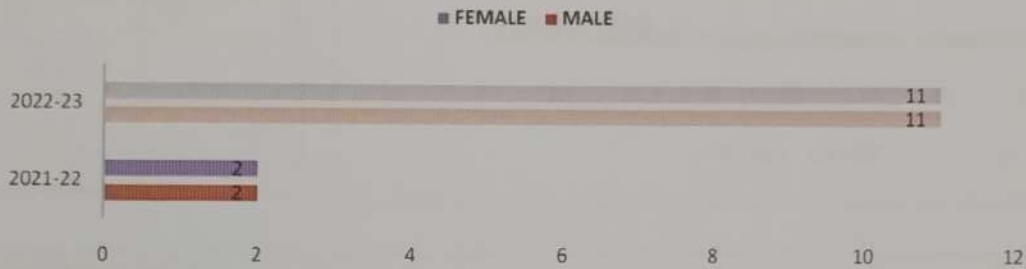
2021-22	2022-23
ANNUAL COLLEGE SPORTS MALE - 70 FEMALE - 50	ANNUAL COLLEGE SPORTS MALE - 35 FEMALE - 40
OTHER SPORTS EVENT MALE - 2 FEMALE - 2	OTHER SPORTS EVENT MALE - 11 FEMALE - 11

Shukta

ANNUAL COLLEGE SPORTS



OTHER SPORTS EVENT(S)



SPECIAL SPORTS AWARD

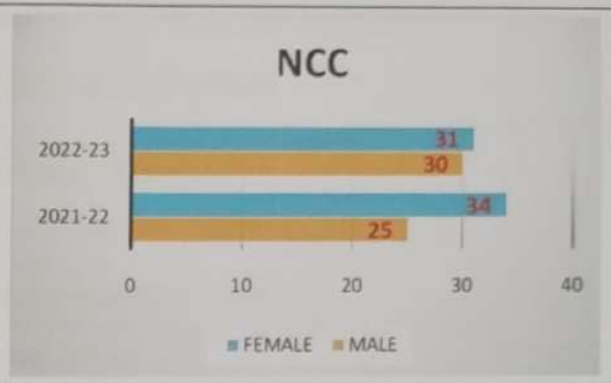
Date of Event	Name of Organisation	Organised By	Category of Event	Winner
29.12.2021	World Association Kickboxing Organisation (WAKO)	Event organised by Sri Shiv ChatrapatiShivajiMakaraj Sports Complex, Belwade, Pune, Maharashtra	Senior Woman LowKey Event - 70kg	Aditi Pal, Gold Medal Winner

Aditi
 IQAC Co-ordinator
 Khudiram Bose Central College

STUDENTS PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES:NCC

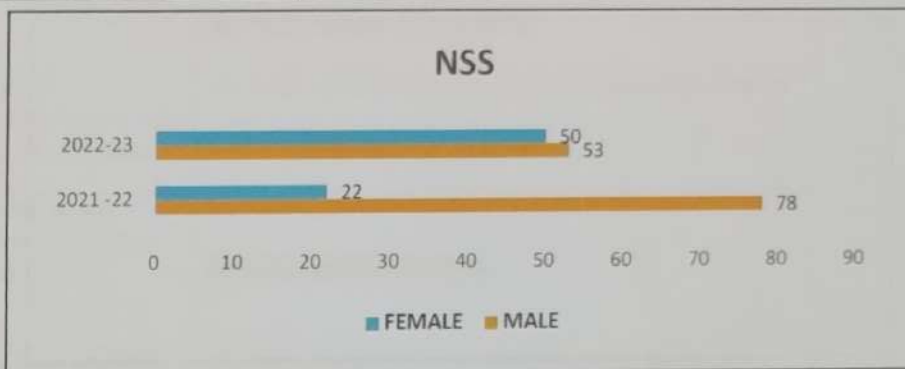
NCC:

	YEAR 1		YEAR 2		YEAR 3	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
2021-22	15	22	5	8	5	4
2022-23	8	12	16	11	6	8



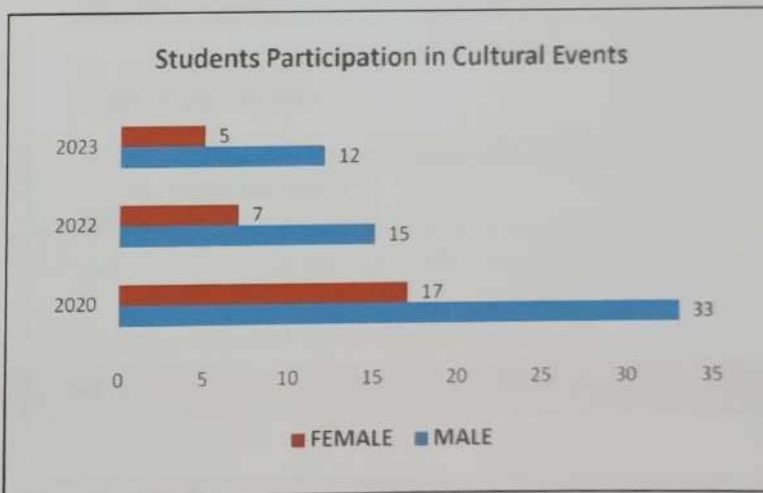
NSS

	MALE	FEMALE
2021-22	78	22
2022-23	53	50



Cultural Committee – Students Participation

	MALE	FEMALE
2020	33	17
2022	15	7
2023	12	5



SAMPLE SURVEY QUESTIONNAIRE CONDUCTED WITH FEMALE STUDENTS VIA GOOGLE FORM

The IQAC of the college conducts the student survey based on the following questionnaire. The survey sheet was circulated among the female students of each department by their respective department. The survey was done on the basis of google link where google forms were circulated.

Signature
 IQAC Co-ordinator
 Khudiram Bose Central College

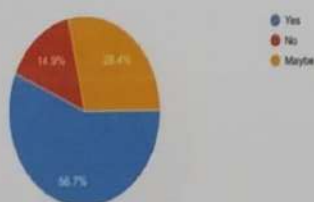


1. The College conducts gender sensitization programme as part of curriculum AGREE / DISAGREE/NO OPINION	2. The classroom offers equal opportunities to all genders AGREE / DISAGREE/NO OPINION
3. College conducts gender awareness programmes such as awareness of sexual harassment as part of its curriculum AGREE / DISAGREE/NO OPINION	4. The library offers equal opportunities to all genders AGREE / DISAGREE/NO OPINION
5. Adequate number of toilets available in the campus for girls AGREE / DISAGREE/NO OPINION	6. Safe environment is available in the campus AGREE / DISAGREE/NO OPINION
7. Adequate facilities are available inside the toilets (adequate disposal bins) AGREE / DISAGREE/NO OPINION	8. Equal opportunity to all genders to work with various clubs and forums AGREE / DISAGREE/NO OPINION
9. Adequate lighting is available inside the campus during night, including but not limited to adequate light in corridor, classrooms, common areas, toilets etc... AGREE / DISAGREE/NO OPINION	10. There is equal opportunity to all genders for free and fair expression of ideas AGREE / DISAGREE/NO OPINION
11. Adequate security arrangements (CCTV surveillance, security guard) have been made in the campus and common areas during day and night AGREE / DISAGREE/NO OPINION	12. Have you ever faced any sexual harassment by faculties AGREE / DISAGREE/NO OPINION
13. Options for flexible timing is available for girl students. For example, for outside scholars, no class is arranged in the late evening or early morning AGREE / DISAGREE/NO OPINION	14. Have you ever reported to the ICC ? YES / NO / DID NOT BOTHER
15. An Internal Complaints Committee is set up in the College and students are aware about the Committee AGREE / DISAGREE/NO OPINION	16. Have you received satisfactory response against your complaints YES / NO / PARTIAL
17. An Anti – ragging Cell is set up in the College and students are aware about the Cell AGREE / DISAGREE/NO OPINION	18. If not reported, why? (DESCRIPTIVE ANSWER)
19. A Students Welfare and Grievance Cell is set up in the College and students are aware about the Cell AGREE / DISAGREE/NO OPINION	20. Have you been a victim of sexual harassment in class by your fellow class mates YES / NO

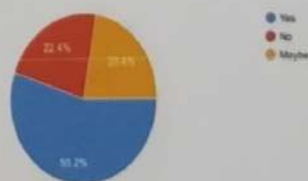
Based on the the data received was analysed by the IQAC and Gender Sensitization Cell .

DATA ANALYSIS OF STUDENTS; FEEDBACK OF GENDER BASED STUDENTS' SURVEY

1. The College conducts gender sensitization programme as part of curriculum
67 responses



2. College conducts gender awareness programmes such as awareness of sexual harassment as part of its curriculum
67 responses

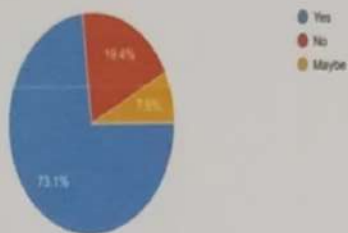


Chatterjee
IQAC Co-ordinator
Khudiram Bose Central College



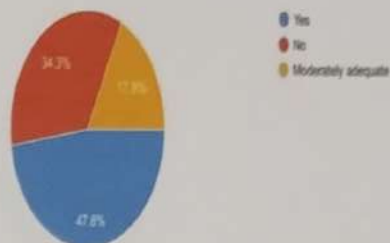
3. Are there adequate number of toilets available in the campus for girls

67 responses



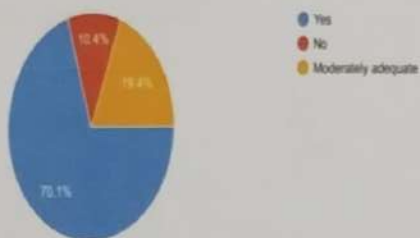
4. Are there adequate facilities are available inside the toilets (adequate disposal bins)

67 responses



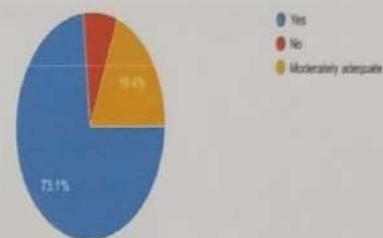
5. Are there adequate lighting is available inside the campus during night, including but not limited to adequate light in corridor, classrooms, common areas, toilets etc...

67 responses



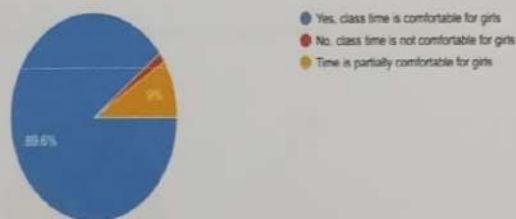
6. Are there adequate security arrangements (CCTV surveillance, security guard) have been made in the campus and common areas during day and night

67 responses



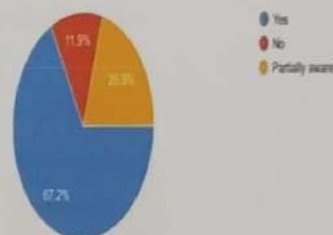
7. Are options for flexible timing available for girl students. For example, no class is arranged in the late evening or early morning

67 responses



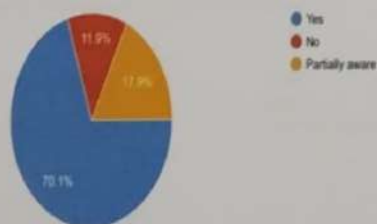
8. An Internal Complaints Committee is set up in the College and students are aware about the Committee

67 responses



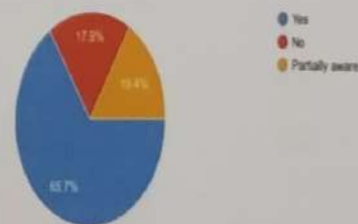
9. An Anti - ragging Cell is set up in the College and students are aware about the Cell

67 responses



10. Students Welfare Cell is set up in the College and students are aware about the Cell

67 responses



Signature



DATA ANALYSIS OF STUDENTS; FEEDBACK OF GENDER BASED STUDENTS' SURVEY

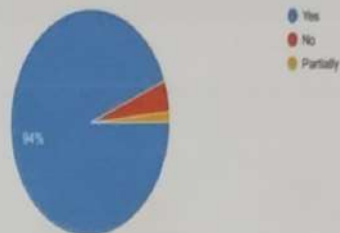
11. The classroom offers equal opportunities to all genders

67 responses



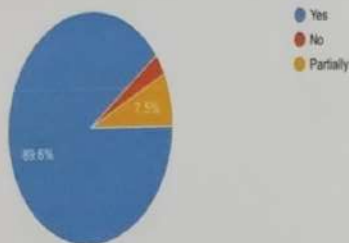
12. The library offers equal opportunities to all genders

67 responses



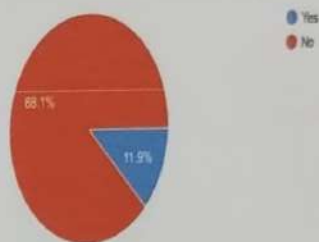
13. Safe environment is available in the campus

67 responses



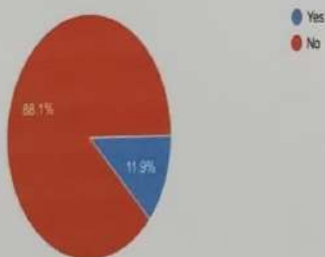
14. Have you ever faced any sexual harassment by faculties

67 responses



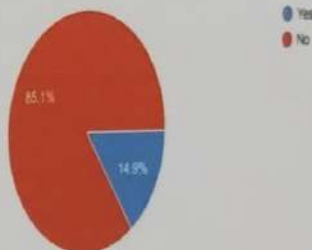
15. Have you been a victim of sexual harassment in class by your fellow class mates

67 responses



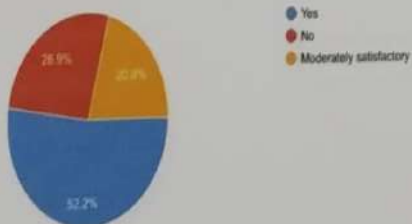
16. Have you ever reported to the ICC ?

67 responses



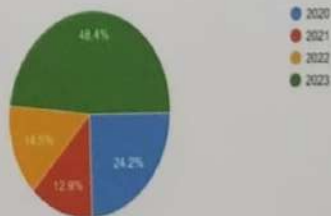
17. Have you received satisfactory response against your complaints

67 responses



18. What is your pass out year from College?

62 responses



Signature
 IQAC Co-ordinator
 Khudiram Bose Central College

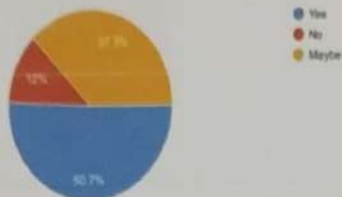


DATA ANALYSIS OF STUDENTS' FEEDBACK OF GENDER BASED STUDENTS' SURVEY

Students of Current Session 2023-24

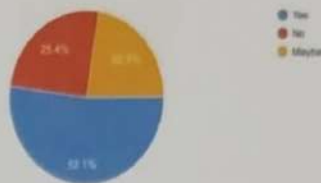
1. The College conducts gender sensitization programme as part of curriculum

142 responses



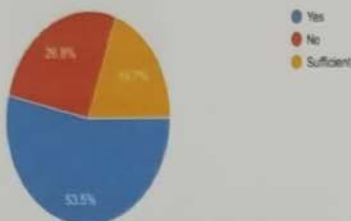
2. College conducts gender awareness programmes such as awareness of sexual harassment as part of its curriculum

142 responses



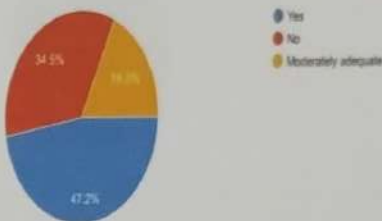
3. Are there adequate number of toilets available in the campus for girls

142 responses



4. Are there adequate facilities are available inside the toilets (adequate disposal bins)

142 responses



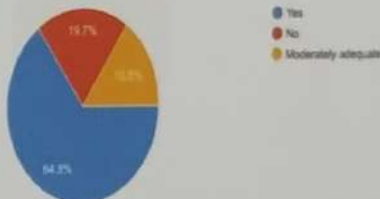
5. Are there adequate lighting is available inside the campus during night, including but not limited to adequate light in corridor, classrooms, common areas, toilets etc...

142 responses



6. Are there adequate security arrangements (CCTV surveillance, security guard) have been made in the campus and common areas during day and night

142 responses



7. Are options for flexible timing available for girl students. For example, no class is arranged in the late evening or early morning

142 responses



8. An Internal Complaints Committee is set up in the College and students are aware about the Committee

142 responses



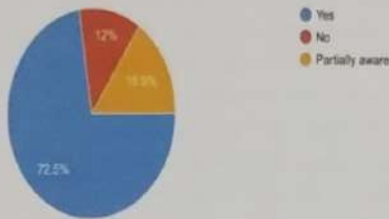
Shatabdi



DATA ANALYSIS OF STUDENTS' FEEDBACK OF GENDER BASED STUDENTS' SURVEY

9. An Anti-ragging Cell is set up in the College and students are aware about the Cell

142 responses



10. Students Welfare Cell is set up in the College and students are aware about the Cell

142 responses



11. The classroom offers equal opportunities to all genders

142 responses



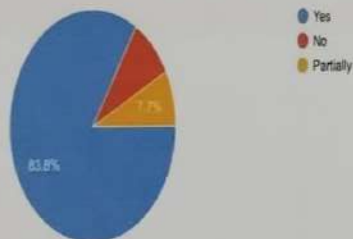
12. The library offers equal opportunities to all genders

142 responses



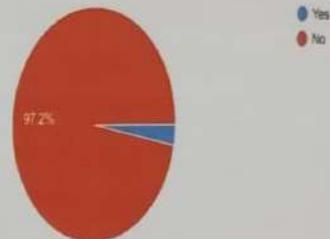
13. Safe environment is available in the campus

142 responses



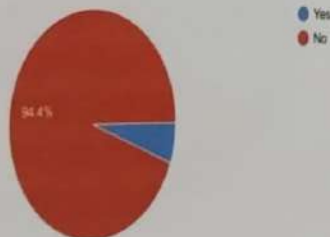
14. Have you ever faced any sexual harassment by faculties

142 responses



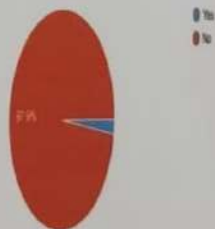
15. Have you been a victim of sexual harassment in class by your fellow

142 responses



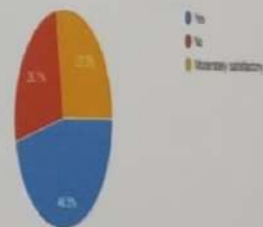
16. Have you ever reported to the ICC?

142 responses



17. Have you received satisfactory response against your complaints

142 responses



Signature

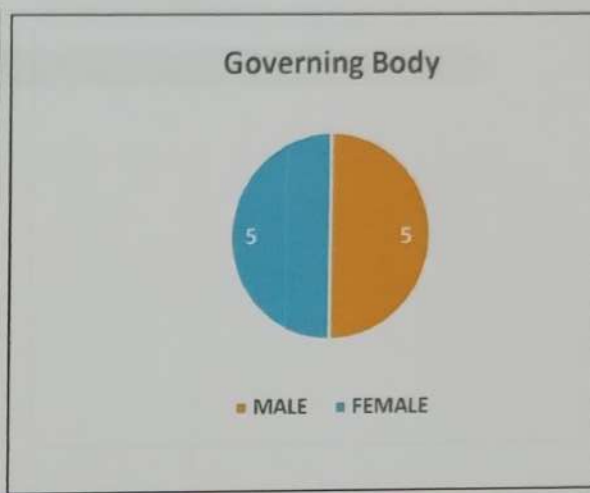
DATA ANALYSIS OF STUDENTS' OF GENDER BASED STUDENTS' SURVEY :OBSERVATIONS

An analysis of the feedback offered by students of 2020, 2021 and 2022 and the feedback collected from the students of current session make clear the following points –

- College needs to improve infrastructure regarding sanitation as response to questions 3 and 4 show a fall in satisfactory level with regard to girls' toilet.
- Awareness about the function of ICC and the role of ICC need more focus. Questions 14 to 16 show a gap between what students understand by ICC and the response they have marked against each question.
- Students are aware of the anti-ragging cell as their response shows. However, currently 15.5% students are still partially aware. This needs some improvement and the Anti-ragging Cell must plan on this.
- Overall, it appears from the feedback that more programmes need to be conducted by the Gender sensitization Cell so that the facilities available within the campus are known to maximum students.

GOVERNING BODY : GENDER RATIO

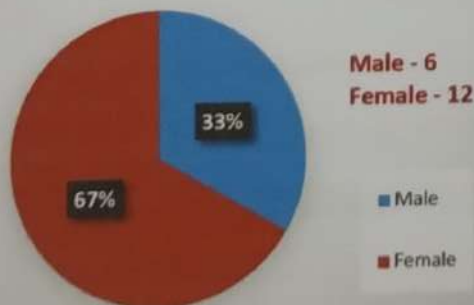
President	Sri Debasish Mallick Advocate, Arbitrator, Calcutta High Court
Secretary	Dr. Md. Afsar Ali Principal, Khudiram Bose Central College
State Government Nominees	Prof. Siddhartha Majumder Dr. Krishnakali Basu Neogi
Calcutta University Nominees	Dr. Sibranjana Chatterjee Dr. Susmita Neogi
Teachers' Representatives	Dr. Shubhra Dubey (Upadhyay) Dr. Sriparna Dutta Prof. Anamika Nandy
Non-Teaching Representative	Sri Gorachand Banduri



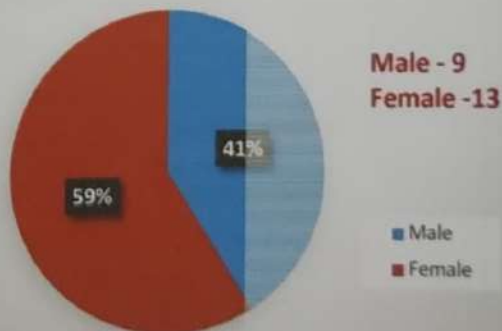
GENDER RATIO: TEACHING STAFF

CATEGORY	NO. OF FEMALE TEACHERS	NO. OF MALE TEACHERS
SUBSTANTIVE	12	06
SACT	13	09

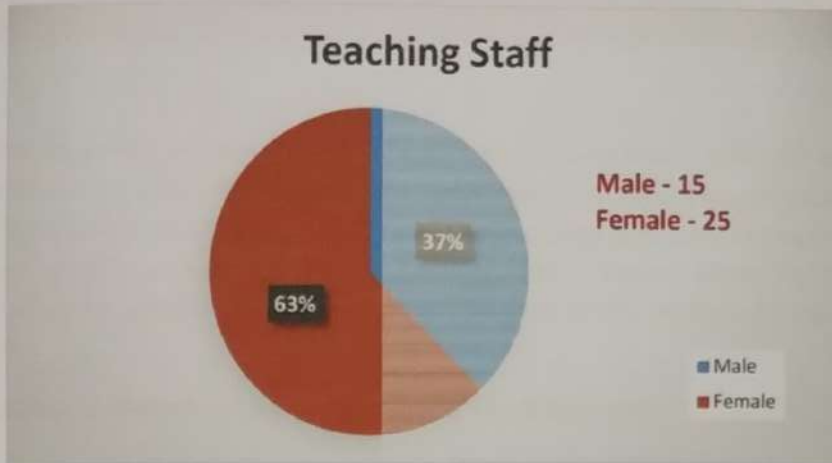
Substantive Posts



SACT

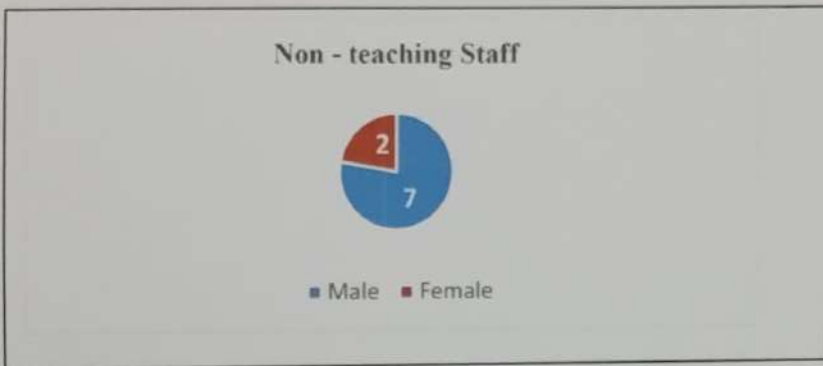


[Handwritten Signature]



GENDER RATIO: NON-TEACHING STAFF

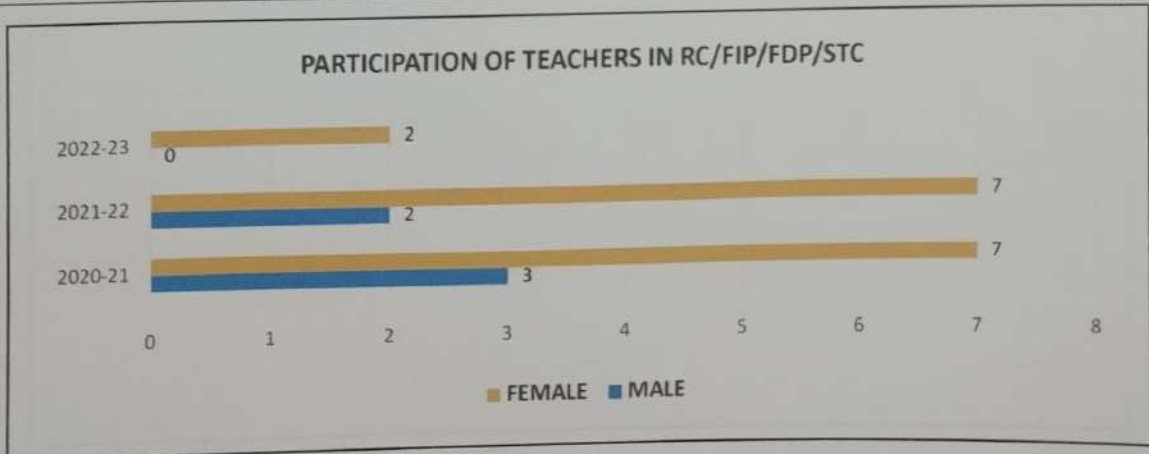
Male: 07 , Female: 02



GENDER-WISE TEACHER'S PARTICIPATION IN SEMINAR/WORKSHOP CONFERENCE

Participation of Teachers in RC/FIP/FDC

	2020 - 21	2021 - 22	2022 - 23
MALE	03	02	0
FEMALE	07	07	02



Chetty



SUMMARY OF THE REPORT

The report on gender sensitization in College has tried to deal with different segments that fall within its purview. The report has tried to present a comprehensive analysis of gender equality and inclusivity within the College. The strengths, weaknesses and challenges have all been dealt with. The report has tried to present data to corroborate what it has stated. The College is making an effort towards gender equity and is trying to ensure that regular awareness programmes get conducted. The gaps in the feedback by the students will definitely get addressed.

The report is prepared jointly by IQAC and Gender Sensitization Cell.

IQAC Co-ordinator
Khudiram Bose Central College



ANNEXURE -1: INFRASTRUCTURAL FACILITIES FOR FEMALE STUDENT AND STAFF



Both Male and female Security at the main gate



CCTV Surveillance at the Campus



Separate washrooms for Boys and Girls



Indoor Games facility



Sanitary Napkin Vending Machine



Rest Room/ Girls Common Room

Signature

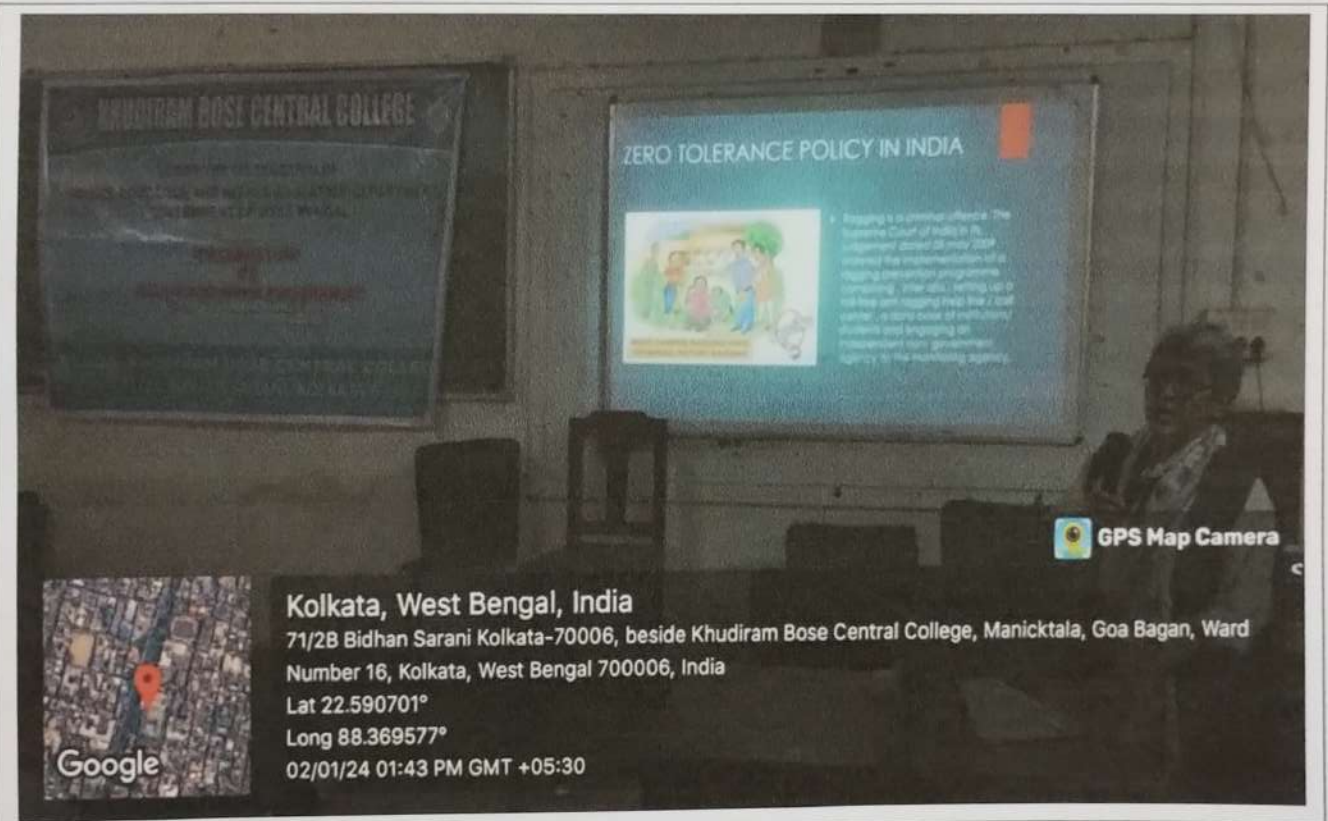
IQAC Co-ordinator
Khudiram Bose Central College



ANNEXURE 2: GENDER SENSITIZE AWARENESS PROGRAMME/ WORKSHOPS/CAMPAIGNS



GENDER SENSITIZATION PROGRAMME ON 17.3.24 , SPEAKER: B DR CHITA MALI AND ON 02.1.2024, SPEAKER: DR CHANDRANI DUTTA



ANTI RAGGING AWARENESS PROGRAMME BY ANTI RAGGING CELL ON 02.1.24 UNDER STUDENTS' OBSERVATION WEEK , SPEAKER: Prof. DALIA PRAMANIK, CONVENOR.

Dutta

IQAC Co-ordinator
Khudiram Bose Central College



ANNEXURE 3: SCHOLARSHIPS AND SCHEMES



MINORITY, AIKYASHREE SCHOLARSHIP AWARENESS BY DR BISHNU SIKDER , NODAL OFFICER ON 05.1.24



SVMCM SCHOLARSHIP AWARENESS PROGRAMME BY PROF. ANAMIKA NANDY, NODAL OFFICER ON 05.1.24



KANYASHREE AWARENESS PROGRAMME BY SHEULI BISWAS ADHIKARY AND PAYEL NANDI ON 06.1.24



STUDENT CREDIT CARD PROGRAMME ON 06.1.23

AWARENESS PROGRAMME BY SRIPARNA DUTTA AND SHILPA NANDY

Shilpa

IQAC Co-ordinator
Khudiram Bose Central College



ANNEXURE 4:STUDENTS' PARTICIPATION IN EXTRA CURRICULAR ACTIVITY



NCC PARTICIPATION



FRESHERS' WELCOME PARTICIPATION



PRASFURAN: INTRA COLLEGE COMPETITION



STUDENTS' PARTICIPATION IN INTERNATIONAL YOGA



STUDENT-STAFF PARTICIPATION IN ELECTORAL LITERACY CLUB AWARENESS PROGRAMME ON 02.12.23



Kolkata, West Bengal, India
167/5, Bidhan Sarani Rd, near Khudiram College, Manicktala, Darpipara,
Kolkata, West Bengal 700006, India
Lat 22.590454°
Long 88.369322°
02/12/23 11:23 AM GMT +05:30

S. Dutta
IQAC Co-ordinator
Khudiram Bose Central College



ANNEXURE 5: RECIPIENT OF SPECIAL PRIZE FOR FEMAL STUDENT



RECIPIENT OF CHARUBALA CHAUDHURI MEMORIAL PRIZE GIVEN TO COLLEGE FEMALE TOPPER, DONATED BY SRI ASOK CHAUDHURI, EX PRESIDENT, GOVERNING BODY IN MEMORY OF HIS MOTHER

IQAC Co-ordinator
Khudiram Bose Central College